

REBECCA DAVIS, MA, LCSW, LICSW, SEP, P-RDT curriculum vitae

EDUCATION

UNIVERSITY OF SOUTHERN CALIFORNIA – MSW
2017
VIRTUAL ACADEMIC CENTER

NEW YORK UNIVERSITY – MA IN EDUCATIONAL THEATRE
2013
NEW YORK STATE CERTIFIED PRE-K-12

NORTHWESTERN UNIVERSITY – BM IN VOICE AND
THEATRE ARTS
2008
MINOR IN DANCE, CERTIFICATE IN MUSICAL THEATRE

Research Interest: Dissociative disorders- early detection, prevention, and treatment in children and adolescents, Social and macro enactments of historical and communal trauma in marginalized populations, anti-racist and anti-oppressive clinical practice and praxis

Teaching Passions: trauma healing, clinical practice with children and adolescents, the DSM and diagnosing, macro work within impactful clinical practice, dismantling systems of oppression, teaching pedagogy

ACADEMIC APPOINTMENTS

2023- PORTLAND STATE UNIVERSITY
REGIONAL RESEARCH INSTITUTE FOR HUMAN SERVICES
Scope of work: Trauma-informed care and trauma treatment curriculum development, focus on developing competencies and scaffolding knowledge and skills for tiered levels of intervention at the micro, mezzo, and macro level

2022- PORTLAND STATE UNIVERSITY
ASSISTANT PROFESSOR OF PRACTICE
Trauma and Abuse (Spring, Fall 2023)
Advocacy and Empowerment (Spring 2023)

Diagnostics in SW/Adult Mental Health (Summer, Spring, Winter, Fall 22-24)
Advanced Clinical Practice (Spring, Winter, Fall 22-23, 23-24)
Diagnosing with Children and Adolescents (Fall 22, 23)
Research for Racial Justice (Summer 23)

CLINICAL MENTAL HEALTH PRACTICE

2019- THERAPY, ALTERED (OR)
Owner/Clinician

2019-20 CHILDREN'S CENTER (WA)
Child and Family Therapist

2017-19 YOUTH PROGRESS (OR)
Clinical Therapist; Staff Supervisor

2017 LEGACY BEHAVIORAL HEALTH CENTER (FL)
Therapist

2017-18 SPECTRUM COUNSELING (FL)
Therapist; Program Director

2014-17 PER DIEM THERAPIST (FL)
Individual and Group Therapist

SHORT TERM APPOINTMENTS

2019, SEPT DIG & DEMAND FALL INTENSIVE (CA)
Visiting Clinician/Co-Director

Provided four days of intensive clinical mental health treatment through group and individual sessions. Dig and Demand is a program created to serve 2nd and 3rd generation QT-BIPOC children of East Asian refugees.

CONSULTING WORK

2023- CLINICAL CONSULTATION
Providing clinical consultation for clinicians and programs serving individuals carrying dissociative diagnoses, and/or living with severe trauma
Community clients include: Prism Health, Portland Mental Health and Wellness, William Temple House

2020- ARTIC* LLC

CO-FOUNDER/DIRECTOR

*Anti-Racist, Trauma Informed Care.

Engages in long term consulting relationships and provides multi-day trainings on the relationship between anti racism, and trauma informed care, and micro, mezzo and macro opportunities for change.

Workshops and Trainings:

How to be (Less Harmful)

Advanced Equity Skills for Clinicians

ReCTiFY(™) The Process: Organizational Analysis + Change

Anti-Racist, Trauma Informed Leadership & Supervision

How We Get Free: Healing Internalized Racism

Selected Community partners: Oregon Health Authority (OHA), Beaverton School District, Counseling Center at UT-Austin, ORAETC, MW-AETC, Fond Du Lac Public Library, Peace Health, Rose City Rollers

2019- POST TRAUMATIC STRESS CENTER (CT)

Providing consulting to ALIVE/Miss Kendra school programming grades K-12 to implement new national curriculum on DEI/Social Justice/Cultural Compassion.

TEACHING POSITIONS

ADJUNCT POSITIONS

2020-22 PORTLAND STATE UNIVERSITY

ADJUNCT PROFESSOR

Advanced Clinical Practice (Fall, Winter, Spring 2021)

Diagnostics in Social Work (Fall, Winter, Spring, Summer 2020-2022)

Advocacy and Empowerment (Spring 2020-2022)

Social Justice in Social Work (Fall 2020-2021)

Groups in Clinical Practice (Winter 2021)

Research for Racial Justice (Summer 2021-2022)

FOUNDER/DIRECTOR POSITIONS

2020— DVT PDX INSTITUTE (OR)

Co-Founder/Co-Director

Providing continuing education and training for helping professionals

2013-14 ARTSACTION GROUP (NY)

Theatre Educator/Founding Member

Facilitated overseas drama therapy workshops in conflict and post-conflict areas

PRE-K-12 EDUCATION

2017-19 YOUTH PROGRESS (OR)

Grade 6-12 Interim Educator

2013 CHARETTE ELEMENTARY SCHOOL (NY)

Grade 2/3 Classroom Teacher

2012-13 STUYVESANT HIGH SCHOOL (NY)

Grade 9-12 Classroom Teacher

TEACHING ARTISTRY (SELECTED CREDITS)

2015-16 LEARNING ALLIANCE (FL)

Faculty Member

2015 PSYCHODRAMA INSTITUTE OF SOUTH FL.

Grades 6-8

2013-14 IMAGINATION MAKERS(CO)

Grades K-6

INVITED TALKS

2021 Intro to Anti-Racist, Trauma Informed Care
Human Services Program Planning
Portland Community College, Portland, OR

2017 Applying Expressive Arts in Field Placement
Social Work Field Seminar
University of Southern California, Virtual Academic Center

2013 Devised Theatre Workshop: An African Ball Game
Course Dramatic Activities in the Secondary Classroom
New York University, New York, NY

PUBLICATIONS

PEER REVIEWED JOURNALS

Davis, R., AlQadfan, F., & Campbell, B. (2022, April). [Review of the book *Current approaches in drama therapy 3rd ed.*, by D. R. Johnson & R. Emunah.] Drama Therapy Review.

BOOK CHAPTERS

Johnson, D.R., & Davis, R. (2022). Trauma-centered developmental transformations: Dismantling the hold of illegitimate power. In Johnson, D.R. (Eds.), *Trauma-centered psychotherapy*. American Psychiatric Publishing. Manuscript submitted for publication.

MANUSCRIPTS IN PREPARATION

Davis, R. (2023). Playing with race and racism: Drama therapy as an act of critical resistance

Sevillano, L., Geyton, T., Davis, R., Dungalen, A., Luan, J., & Peredo, A. (2024). The pain and hope of liberation: Navigating the complex relationship between racism and critical consciousness among Asian, Pacific Islander, and Desi Americans.

PROFESSIONAL SERVICE

2023 – TRAUMA-FOCUSED PSYCHOTHERAPY
Lead Training Faculty/Curriculum Development Specialist

2022 – MANUSCRIPT REV.
Arts in Psychotherapy

2022 – SOMATIC EXPERIENCING INSTITUTE TRAINING
ASSISTANT
BIPOC Atlanta Cohort, Vermont Cohort

2012-13 RAPE, ASSAULT & INCEST NATIONAL NETWORK
National Sexual Assault Hotline

2010- NORTHWESTERN UNIVERSITY
Alumni Interviewer

BOARD POSITIONS

MEMBER- FOUNDATION FOR THE ARTS AND TRAUMA

An organization devoted to providing SEL opportunities for children of all ages in schools across America.

MEMBER- OREGON HEALTH AND SCIENCE UNIVERSITY EQUITY & JUSTICE SUBCOMMITTEE

A subcommittee dedicated to improving equity outcomes for medical students, and to increasing the presence of equitable education for said students, through curriculum revision, updated hiring practices, and student led initiatives.

FOUNDING MEMBER- GROUNDBREAKERS

GroundBreakers supports the intergenerational healing of Black communities by empowering individuals and groups to identify and fight systemic racism; which supports healing of racial trauma within black communities.

UNIVERSITY SERVICE

Admissions Committee
Curriculum Development Sub-Committee
School of Social Work Strategic Planning Committee

HONORS/AWARDS

CURRENT RESEARCH

Grant # 175390-0 (Therapy, Altered)
Oregon Health Authority
\$196,500.00
February 2022-May 2024
Behavioral Health Workforce Initiative (BHWi)
Project Director

CONFERENCE ACTIVITY

2024 Topic TBD.
Surviving and Thriving: Beyond Resilience
2024 2SLGBTQ+ Meaningful Care Conference. Portland, OR. (March 27)

2023 The Cost of Liberation: AAPIs navigating the complex relationship between racism and critical consciousness.
Council on Social Work Education (CSWE) Annual Meeting. Atlanta, GA. (October 27)

2023 Forming critical consciousness- Who is left out in HIV care?
2023 HIV Continuum of Care Conference. Portland, OR. (October 11-12)

2023 ReCTiFYing the situation- Policy change in HIV care systems.
2023 HIV Continuum of Care Conference. Portland, OR. (October 11-12)

2023 Intro to ARTIC- Steps to a more equitable system.
2023 HIV Continuum of Care Conference. Portland, OR. (October 11-12)

2023 Trauma Centered DvT: Dismantling the hold of illegitimate power.
Unapologetically DvT.
2023 DvT Conference. New Haven, CT. (April 28-30)

2022 Defining anti-racist, trauma informed care. [Keynote Speech].
2SLGBTQ+ Meaningful Care Conference. Virtual. (March 29)

2021 Be together do together: An exploration of BIPOC play
Con'fuZing: DvT Reshaped and Transformed
2021 Virtual DvT Conference. (April 22-23)

2019 Drama therapy as an anti-racist practice
One Big Mess: Engaging in the Dynamics of Power and Privilege in the Playspace
2019 DvT Conference, New York, NY. (April 29-30)

COMMUNITY INVOLVEMENT

PRESENTATIONS

2021 — **Davis, R.** & Scott, Wayne. Trauma informed supervision; Leading with race
Training Workshop. Virtual, Portland, OR

2021 How do we talk about race?
Staff Enrichment Program 2021

Boys and Girls Club of Vancouver, Vancouver, WA.

2020 Antiracism and trauma informed care: Making individual and community change

Workshop

Podia x According to Weeze, Virtual.

2020 Culturally competent trauma-informed care with survivors of childhood sexual assault.

Brown Bag Lunch Series

Children's Justice Center, Vancouver, WA.

2019 Best, J., **Davis, R.** & MacWilliams, S. Trauma-informed supervision.

Panel

Wayne Scott, LCSW, Portland, OR

2019 Introduction to anti-racist trauma-informed care

Staff Training

Post Traumatic Stress Center, New Haven, CT.

2019 The intersection of racism and trauma

Staff Enrichment Program 2019

The Boys and Girls Club of Vancouver, Vancouver, WA.

PUBLISHED MULTIMEDIA

Breault, W. (Host). (2022, October 24). Brain strong with Bex. [Audio podcast episode]. In *Stories with Mr. Stories*. Retrieved from <https://www.willbreaultphotography.com/stories-with-mr-stories>

Davis, R., Lowery, S. (Host). (2020). All episodes. [Audio podcast episode]. In *Stop Saying Woke*. Spotify. Retrieved from <https://open.spotify.com/show/36KHAveV5P4IqUV8ki7ZJ?si=Y-TgyPv9TaK0A3IMbRy8FA>

Mack, L. (Host). (2020, January 24). Anti-racist trauma-informed care. [Audio podcast episode]. In *Tarot for the Wild Soul*. Spotify. Retrieved from <https://open.spotify.com/episode/3o4yNdw1M6ybnsk8dX6W7h>

Adriance, D. (Host). (2019, February 19) When creativity is hard. (Episode 2, Season 2) [Audio podcast episode]. In *Everyday Creative People*. Retrieved from <https://denaadriance.com/ecppodcast/>

PROFESSIONAL AFFILIATIONS

Inaugural Research Affiliate- SPHERE Research Lab
North American Drama Therapy Association
National Association of Social Workers- Oregon Chapter
Alpha Lambda Delta Honors Society
Kappa Delta Pi International Education Honors Society
Actors Equity Membership Candidate

SIGNIFICANT PROFESSIONAL DEVELOPMENT

Oregon Psychoanalytic Center — Psychoanalytic Psychotherapy Program
Fall 2023-2025*
Portland State University Teaching and Writing Retreat — June 2023
Internal Family Systems (IFS) L1
Somatic Experiencing (SE™)- SEP, Approved Training Assistant and Session
Provider at the Beginning Level
Relational Bodywork and Somatic Education (BASE) L1
Developmental Transformations (DvT)- Graduate #423
FIIT Supervision and Training Intensive
Trauma Informed Oregon (TIO)- Community Trainer

*indicates future or ongoing commitment